



HIST5201 History of Christianity (Reform. – Modern)
New Orleans Baptist Theological Seminary
Division of Theological/Historical Studies

Spring 2018 Term 183

Monday 8x Hybrid CIV from Orlando to Tallahassee and Miami
1/29, 2/12, 2/26, 3/12, 3/26, 4/9 4/23, 5/7
1:00 pm – 2:50 pm

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Mission Statement – The mission of New Orleans Baptist Theological Seminary is to equip leaders to fulfill the Great Commission and the Great Commandments through the local church and its ministries.

Core Value Focus – The seminary has five core values.

- 1. Doctrinal Integrity:** Knowing that the Bible is the Word of God, we believe it, teach it, proclaim it, and submit to it. This course addresses Doctrinal Integrity specifically by preparing students to grow in understanding and interpreting of the Bible.
- 2. Spiritual Vitality:** We are a worshiping community emphasizing both personal spirituality and gathering together as a Seminary family for the praise and adoration of God and instruction in His Word. Spiritual Vitality is addressed by reminding students that a dynamic relationship with God is vital for effective ministry.
- 3. Mission Focus:** We are not here merely to get an education or to give one. We are here to change the world by fulfilling the Great Commission and the Great Commandments through the local church and its ministries. This course addresses Mission Focus by helping students understand the biblical foundations for fulfilling the Great Commission and the Great Commandments.
- 4. Characteristic Excellence:** What we do, we do to the utmost of our abilities and resources as a testimony to the glory of our Lord and Savior Jesus Christ. Characteristic Excellence is addressed by preparing students to excel in their ability to interpret Scripture, which is foundational to effective ministry.
- 5. Servant Leadership:** We follow the model of Jesus and exert leadership and influence through the nurture and encouragement of those around us. Servant Leadership is modeled by classroom deportment.

The core value focus for this academic year is **Servant Leadership**.

Curriculum Competencies

NOBTS faculty members realize that all ministers need to develop specific competencies if they are going to have an effective ministry. To increase the likelihood of NOBTS graduates having an effective ministry, the faculty developed a competency-based curriculum after identifying

seven essential competencies necessary for effective ministry. All graduates are expected to have at least a minimum level of competency in all of the following areas:

1. **Biblical Exposition:** to interpret and communicate the Bible accurately.
2. **Christian Theological Heritage:** To understand and interpret Christian theological heritage and Baptist polity for the church.
3. **Disciple Making:** To stimulate church health through mobilizing the church for missions, evangelism, discipleship, and church growth.
4. **Interpersonal Skills:** To perform pastoral care effectively, with skills in communication and conflict management.
5. **Servant Leadership:** To serve churches effectively through team ministry.
6. **Spiritual and Character Formation:** To provide moral leadership by modeling and mentoring Christian character and devotion.
7. **Worship Leadership:** To facilitate worship effectively.

The course will specifically address the following curriculum competencies:

Theological and Historical Heritage – comprehensive overview of Christianity’s formation and development from the time of the Reformation

Disciple Making – use the people from our past to model Christ-like behavior

Servant Leadership – use the people from our past to model servant leadership

Spiritual and Character Formation – model Christian character in relating to those in the Christian family with whom we disagree

Biblical Exposition – demonstrate the biblical foundation for evangelical Christianity

Worship Leadership – examine the variety of worship styles and practices used by Christians

Course Description

This course provides a general historical survey of the Christian movement from the Protestant Reformation to the present. Attention is given to significant ideas, individuals, movements, and institutions in the development of Christianity during the Reformation and modern periods.

Student Learning Outcomes:

In order to understand and interpret Christian theological heritage and Baptist polity for the church, the student, by the end of the course, should:

- The student demonstrates an understanding of significant individuals, movements, institutions, and theological concepts in the history of Christianity.
- The student demonstrates an ability to apply principles learned from the study of the history of Christianity to church and ministry today.
- The student demonstrates an ability to communicate understanding and application of principles learned from the study of the history of Christianity.

Required Texts:

There are three (3) required books for this class. The texts describe and interpret the people, events, and concepts that have been important throughout Christianity’s history. The documents

book provides representative and influential confessions of faith important to our heritage. These books complement one another as tools for understanding our Christian heritage.

Justo González, *The Story of Christianity*, vol. 2, *The Reformation to the Present Day*, rev. ed. New York: HarperOne, 2010. ISBN: 978 0061855894

Henry Bettensen and Chris Maunder, eds., *Documents of the Christian Church*. 4th ed. New York: Oxford University Press, 2011. ISBN: 978 0199568987

Mark A. Noll, *Turning Points: Decisive Moments in the History of Christianity*. 3d ed. Grand Rapids, MI: Baker Academic, 2012. ISBN: 978 0801039966

There will be additional required reading from primary sources that are available on the Internet.

Strongly Recommended Texts:

Leith, John H., ed. *Creeds of the Churches: A Reader in Christian Doctrine from the Bible to the Present*. 3d ed. Atlanta: John Knox Press, 1982. ISBN: 978 0804205269

Finke, Roger and Rodney Stark. *The Churching of America, 1776 2005: Winners and Losers in Our Religious Economy*. New Brunswick, NJ: Rutgers University Press, 2005.

All texts are available through the New Orleans LifeWay Christian Store: (800) 570 0250.

Course Teaching Methodology

The course will involve exams, lectures, research and writing

Course Requirements

- A. **Tests:** There will be six (6) tests, each worth 25 points, given throughout the semester. The lowest test grade will be dropped. The exam will last 30 minutes and be timed. Exams should be taken without notes in front of you. Please study for the test, and then take it “open memory.” You are on the honor system.

Tests will be available at least a week early and can be taken early, but must be completed **before 11.59 pm** on the date below. All test dates are **Mondays**.

Unit 1: February 12

Unit 2: February 26

Unit 3: March 12

Unit 4: April 9

Unit 5: April 23

Unit 6: May 7

Final Exam: This exam will consist of six (6) take-home essay questions. It will be comprehensive of the entire course, affording the student the opportunity to integrate information from throughout the course. Questions will cover material from class lectures and assigned reading. Essay questions are available on NOBTS’s Blackboard site under Course Information and will be turned in at the time of the final exam.

B. **Assigned Reading:** Students are expected to read the assigned pages listed for each day. The percentage of each unit's assigned reading that was completed will be reported (in 20% increments) on that unit's test. Each report will be worth 5 points. An additional 5-point bonus will be awarded at the time of the final exam to students who have completed all the assigned reading for the course by the time of the final.

C. **Book Review:** Each student will write a review of a book that is either a biography of someone in Baptist life, a history of Baptist life in a particular area (association, state, country) or a history of a Baptist denomination. Please submit the title, author and page count to the professor for approval. The book should be at least 150 pages in length. The review will be written as though for an academic magazine or journal. It should:

- 1) identify the book's main thesis or purpose,
- 2) give a brief summary of the contents,
- 3) include an evaluation of the work's strengths and weaknesses.

All quotations and direct references to sections in the book should be indicated by page numbers within parentheses. Citations or paraphrases from other sources should be noted and documented using either footnotes or endnotes. Reviews should be 4-6 pages in length, double-spaced. The review is worth 45 points. A late review will be assessed an initial **10-point penalty**. Each calendar day after the due date an **additional 10-point penalty** will be assessed. Submit the review in the "Discussion Board" area of Blackboard.
Due March 26.

The Biography/Research Paper will be evaluated as follows:

1. **Grammar and style:** Spelling, sentence and paragraph development; punctuation; and conformity to the 6th or 7th edition of Turabian. (20 points)
2. **Clarity and Coherence:** Balance; thoroughness; organization; logical development; overall sense of the paper. (20 points)
3. **Research:** Bibliography; type and variety of sources (primary, secondary, monographs, journal articles, websites, etc.); most bibliographic entries should be accompanied by footnote citations. (20 points)
4. **Historical Awareness and Insight:** Factual accuracy; awareness of historical connections (continuity/discontinuity, cause/effect, contrasts/comparisons); sensitivity to historical context; awareness of the historical impact of a person. (20 points)
5. **Analysis and Evaluation:** Going beyond the mere reporting of facts to include explanation, interpretation, analysis of material; evaluation of strengths and weakness of a person; demonstration that you have thought about the material that you have researched. Give strong and insightful introduction and conclusion. (20 points)

Possible subjects for a biography:

John Smyth	Johann Gerhard Oncken
Thomas Helwys	Augustus H. Strong
John Bunyan	Lottie Moon
Benjamin Keach	B. H. Carroll
John Gill	E. Y. Mullins
Andrew Fuller	William Bell Riley
William Carey	Walter Rauschenbusch
Roger Williams	W. O. Carver
John Clarke	H. Wheeler Robinson
John Leland	W. T. Conner
Isaac Backus	J. Frank Norris
Richard Furman	George W. Truett
John L. Dagg	Herschel Hobbs
Alexander Campbell	W. A. Criswell
J. R. Graves	Carl F. H. Henry
C. H. Spurgeon	Billy Graham

D. **Webliography:** Each student will evaluate five (5) web sites and post the information on the appropriate Group page on Blackboard. No site may be evaluated more than once, so check which sites have already been evaluated. (e.g. only one person in the class can evaluate www.sbc.net). Three (3) sites will be for Baptist denominations in North America. One (1) will be for an international Baptist denomination. One (1) will be for a Baptist agency (mission agency, publishing concern, school, etc.). Each student may evaluate no more than one (1) Southern Baptist Convention-related site. Evaluate the sites with these criteria:

- 1) **Organization** – the ease with which information is found, graphics
- 2) **Content** – address, phone number, e-mail, history, statement of beliefs, organizational structure, mission statement, member congregations, names of leaders, etc.
- 3) **Personal observation** – personal evaluation of the site, what surprise you about the site, was something missing that you expected to find?
- 4) **Evaluations** – should be about five (5) sentences in length. **Due April 9.**

E. **Research Project:** Each student will be part of a team that will write a research paper and participate in a theological debate. Assignments will be determined after the second week of class. See the Project Information area in the Research Paper assignment area for additional project information and group assignments **Due April 23.**

F. **Research Papers & Panel Discussion** – The Research Paper will be eight to twelve pages long and should reflect scholarly research. You should discuss the historical context and influence of your subject in church history and conclude with a summary statement about the contributions and lasting consequences of your subject to history. It will be written according to standard guidelines (Turabian;

Times New Roman 12 pt. font; double-spaced; standard margins; footnotes, etc.) and include a bibliography of at least ten resources (Textbooks, reference books, and the Internet are allowed, but you must consult a minimum of five biographies, monographs, and/or church histories as well).

Setting: The year is 1650. A new prince (Notso Harsch I) has recently inherited from his father (King Really Harsch III) control of a small principality called “Nobitsia” (an imaginary territory in the Polish-Lithuanian Commonwealth near the border with the Holy Roman Empire). The principle adopted by the Peace of Westphalia (1648) that each ruler determines the religion for his or her territory (within limits) will be followed in the commonwealth. The prince wants to decide which tradition should be recognized as the approved approach for religion and church life in his realm. Since the realm is outside the Holy Roman Empire, he is expanding the number options beyond the three permitted by the Westphalia treaty. To enable the prince to decide which approach is best, he has called for representatives from several traditions to present their respective positions in writing, contrasting their views over against the other positions, and then make an oral presentation of their case.

Imagine that you are part of a team representing one of the major Christian confessional traditions of Europe. You have been asked to present your position at the Nobitsia colloquy as it might have occurred during the Reformation era. You will identify with the outlook and beliefs of the tradition which you will be assigned. You may be as creative as you like in taking on the “role” of your tradition’s presenter (first and second person may be used when addressing His Majesty). Turabian format is necessary only for the title page, table of contents, footnotes/endnotes, spacing, and bibliography.

You will be assigned to a team representing one of five Reformation-era traditions (Anabaptist, Anglican, Lutheran, Quaker, Reformed, or Roman Catholic). Your team will argue on behalf of your assigned tradition’s beliefs on each of four (4) issues:

- Baptism
- Lord’s Supper (Eucharist)
- Role and authority of ministers in the governance of the churches (who makes decisions for the congregation)
- Relation of the church to the civil community and to the magistrate (the governing authority of the state in church life–church/state relationship).
-

Your team will be asked to present, explain and defend your tradition’s views on these topics as well as contrast them with the viewpoint of the other traditions in order to convince the prince that your tradition’s approach should be followed. Your team has a maximum of 25 minutes to present its case.

Paper: Students assigned to represent the same tradition may prepare a joint paper representing the committee’s research. Preliminary group discussions should help you to develop your own ideas. Note that some students may be tardy in sharing research and one should not overly rely on such shared information. When you state articles and arguments, use your own words. Do not merely repeat the language of the historic confessions in lengthy quotations. Any statement you make should be consistent with the viewpoint of your tradition. Cite the source of your information in either footnotes or endnotes.

Your papers should have certain identifiable elements.

1. You may briefly introduce your tradition and its place in the range of options (represented by the other traditions) expressed during the Reformation era.
2. You will refer to your confessional articles on each of the four issues to be debated. Quote **short passages** if needed. You do not have to make statements on other issues unless such points clarify the stance of your tradition over against other positions.
3. You will explain the meaning and significance of your position and why your approach is correct in contrast to other positions.
4. You will present your specific objections to the views held by the other traditions on the four issues of debate.
5. You will try to anticipate the objections which spokespersons for other traditions will make concerning your positions and answer these points briefly.
6. You should conclude your paper by summarizing the reasons why your tradition should be preferred by the prince.

Grading Criteria: The paper is should be considered as your group's official statement. As such, it must follow proper academic writing and style (see latest edition of Turabian). You must use either footnotes or endnotes (parenthetical citations are not acceptable). All quotations and direct references to sections from books or other resources should be noted as to source. Citations or paraphrases of documents such as historic confessional statements should be noted. However, **do not** use chapters to separate sections of your paper (chapters require a new page for each new chapter and the project is not long enough to justify this). Use section headings instead. Papers should be typed in 10 to 12-point font size, using either Arial or Times New Roman font, and be double-spaced. The paper should be 15-20 pages of text in length (no more and no less). All papers should have a title page, table of contents, and a bibliography of resources consulted whether or not you cite them in the paper. Turabian format is necessary only for the title page, table of contents, footnotes/endnotes, spacing, and bibliography. For examples of form, see samples in the Turabian Tutor.

Papers will be graded on clear organization, spelling, and grammar as well as content. Grading will follow these criteria:

Describing your tradition's position and contrasting it with the other traditions:

Baptism	20 points
Lord's Supper (Eucharist)	20 points
Role and authority of minister	20 points
Relation of the church to the civil community	20 points
Oral Presentation	10 points
Use of proper form (documentation) and style (correct grammar, punctuation, spelling, and overall neatness)	10 points

100 points are possible

Papers must be posted on Blackboard through SafeAssign no later than 11:59 pm (Central Time) by the **Due-Date April 23.**

You may choose a subject not on this list for your research paper, but you must have prior approval from the professor. Send me your top three choices by email. **DUPLICATIONS ARE NOT ALLOWED.** First come; first served.

Safe Assignment: Blackboard offers a service known as “SafeAssignment.” If you click on “Assignments” on the left menu, you will be directed to Major Research Papers and another link that says “View/Complete.” Follow the instructions there to submit a draft of your paper for review.

A paper submitted through this service will be compared to other papers in the database and checked for the percentage of copying from other sources. Your work will not be used for any purpose other than preventing plagiarism in the Seminary and other participating institutions. Ownership of the intellectual property contained in your written work will not be transferred to any third party.

Your paper will be assessed for the amount of material copied from other sources and returned to you. The highlighted passages do not indicate plagiarism necessarily, but they point out the percentage of your paper that can be found in other sources. You need to be sure that you properly quote and cite such passages, and you may need to put more of your paper in your own words.

By the way, you probably will find that your footnotes and bibliographical entries are highlighted. That should be expected, since the papers in the database also cite the same sources that you use.

Submit the paper to me under Assignments and post it on the Discussion Board so that your fellow students will have access to your research and writing.

Penalties:

Unit Exams & Reading Reports: Unit exams and reading reports must be completed by date of the unit completion. After the deadline, the unit exam is no longer available and will not be re-opened. One unit-exam grade will be dropped.

Projects: A late project assignment will be assessed a **10 percent penalty if it is submitted after the deadline and a 20 percent penalty after five days. No assignment will be accepted after one week past the deadline.**

Webliography: A one-point penalty per web site will be assessed for each day that a web site review is late. Additional points will be lost for duplicate evaluations and incorrect links to the site reviewed.

Plagiarism: A high standard of personal integrity is expected of all students at New Orleans Baptist Theological Seminary. Copying another person’s work, submitting downloaded material without proper references, submitting material without properly citing the source, submitting the same material for credit in more than one course, and

committing other such forms of dishonesty are strictly forbidden. Although anything cited in three sources is considered public domain, we require that all sources be cited. Any infraction may result in failing the assignment and the course. Any infraction will be reported to the Dean of Students for further action. **See the Graduate Catalog for more information on the Definition of Plagiarism and Consequences for Violations of Plagiarism.**

Submission of Assignments

1. The Unit Tests and Reading Reports will be conducted on Blackboard. Unit Tests and Reading Reports are under Course Documents and under each respective unit. Your Final Exam will be submitted in the Digital Drop Box, which you will find under Tools. When you submit your assignments, be sure to click the button that says **Send File**. If you click the other button, I will not receive it, and you will not receive credit.
2. **Research Papers** should be **posted twice**. First, submit it through SafeAssign in the Assignments area. You can check how well you have cited your research by first submitting a draft to SafeAssign. Secondly, submit your paper in the appropriate area in Discussion Board. Attach your paper by clicking on the Browse button and finding the copy of your paper. Remember to click Submit or the paper will not post properly. This allows the rest of the class to read your paper and learn from your research. I want you all to be able to benefit from the others' research and writing. Your paper **must** be posted a .pdf document. [WordPerfect can save a document in .pdf and you can download a program from the [Software Downloads to be used in NOBTS Blackboard Courses](#) link that will work for MS Word documents (MS Works is not acceptable)]. Posting your paper in .pdf format preserves your margins and spacing. Failure to post your paper in a .pdf format will result in a **5-point penalty**.
3. You will submit the Major Research Project under Assignments and on the Discussion Board. Attach your paper by clicking on the Browse button. The reasons for submitting your paper both ways are: 1) for ease in grading; and 2) to make it available to the other students. I want every student to be able to benefit from each other's research and writing.
4. Your Book Review will be submitted under Assignments. Click on the link to Book Review, click on the button to Browse My Computer, and attach your document.
5. Please do not send your assignments to me as email attachments unless I request you to do so or unless there is a compelling reason. My Inbox fills up pretty quickly with attachments, and then I have to shift them over to the proper location.

Possible Points & Grading Scale:

<u>Possible Points</u>		<u>Grading Scale</u>
Reading:	30 pts.	A = 265-285 pts.
Tests (5 x 25):	125 pts.	B = 240-264 pts.
Book Review:	30 pts.	C = 220-239 pts.

Research Project: 100 pts.
285 pts.

D = 170-219 pts.
F = 169 - 9 pts.

READING SCHEDULE

[G] Gonzalez, Justo L. *The Story of Christianity, vol. 2.*

[B] Bettenson, Henry and Chris Maunder. *Documents of the Christian Church.*

Unit	Subject	Reading
[1] 1/29	Martin Luther	G: Chapters 1-3 B: Ninety-five Theses, Leipzig Disputation, Diet of Worms
2/5	Luther's Theology	G: Chapter 4 B: Two Treatises, Short Catechism, The Confession of Augsburg
2/5	Ulrich Zwingli	G: Chapter 5
2/12	Test #1	Reading Report #1
[2] 2/12	Anabaptists	Schleitheim Confession http://www.anabaptists.org/history/schleith.html G: Chapter 6
2/12	John Calvin	G: Chapter 7 B: Institutes of the Christian Religion
2/19	English Reformation	G: Chapter 8 B: Supremacy Act 1534, Supremacy Act 1559, Act of Uniformity
2/19	English Dissent	G: Chapter 18 B: Westminster Confession of Faith, The Clarendon Code
2/26	Test #2	Book Review & Reading Report #2

[3] 2/26	Catholic Reformation	G: Chapter 12 B: The Jesuits, The Council of Trent, The Tridentine Profession
2/26	Catholic Orthodoxy	G: Chapter 19 B: Jansenism, The Gallican Declaration
3/5	Wars of Religion	G: Chapters 9-11, 13, 14-17 B: Peace of Augsburg, Edict of Nantes, Peace of Westphalia
3/5	Lutheran & Reformed Orthodoxy	G: Chapters 20-21 B: Arminianism
3/12	Test #3	Reading Report #3
[4] 3/12	Age of Enlightenment	G: Chapter 22 B: Deistic Controversy
3/19	Pietism	G: Chapters 23-24
3/19	John Wesley	John Wesley's Conversion http://www.ccel.org/ccel/wesley/journal.vi.ii.xvi.html
3/26	Christianity in Early America	G: Chapter 25
4/2	First Great Awakening	Jonathan Edwards' Sinners in the Hands of an Angry God http://www.ccel.org/ccel/edwards/sermons.sinners.html
4/9	Test #4	<u>Webliography & Reading Report #4</u>
[5]	Religious Liberty	G: Chapter 26-27
4/9	2 nd & 3 rd Awakenings	
4/16	New Religions	
4/16	Global Expansion	G: Chapter 33
4/23	Test #5	<u>Research Project & Reading Report #5</u>
[6]	Modern European	G: Chapters 28, 31, 35

	Christianity	B: Resistance in Nazi Germany
4/23	American Christianity	G: Chapter 36 Martin Luther King, Jr.’s “I Have a Dream” http://www.americanrhetoric.com/speeches/mlkihaveadream.htm Billy Graham, New York Crusade, 1957 http://www.wheaton.edu/bgc/archives/exhibits/NYC57/08sample43-2.htm
4/30	Modern Roman Catholics	G: Chapter 32, 34 B: Immaculate Conception, The Syllabus of Errors, The Second Vatican Council
4/30	Eastern Orthodoxy	G: Chapter 30
5/7	Test #6	Reading Report #6

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Selfserve@nobts.edu - Email for technical questions/support requests with the Selfserve.nobts.edu site (Access to online registration, financial account, online transcript, etc.)

BlackboardHelpDesk@nobts.edu - Email for technical questions/support requests with the NOBTS Blackboard Learning Management System NOBTS.Blackboard.com.

ITCSupport@nobts.edu - Email for general technical questions/support requests.

504.816.8180 - Call for any technical questions/support requests.

www.NOBTS.edu/itc/ - General NOBTS technical help information is provided on this website.

Student Services

This is a partial list of NOBTS student services available to all students, no matter your delivery system or location. If you have questions or do not see what you need here, please refer to www.nobts.edu/studentservices, email us at studentservices@nobts.edu, or call the Dean of Students office at 800.662.8701, ext. 3283. We are glad to assist you!

Need	Email	Phone	Web Page
Advising – Graduate Program	studentservices@nobts.edu	504.282.4455 x3312	www.nobts.edu/registrar/default.html#advising
Advising – Undergraduate Program	lcadminasst@nobts.edu	504.816.8590	www.nobts.edu/LeavellCollege
Church Minister Relations (for ministry jobs)	cmr@nobts.edu	504.282.4455 x3291	www.nobts.edu/CMR
Financial Aid	financialaid@nobts.edu	504.282.4455 x3348	www.nobts.edu/financialaid
PREP (help to avoid student debt)	Prepassistant1@nobts.edu	504.816.8091	www.nobts.edu/prep
Gatekeeper NOBTS news	pr@nobts.edu	504.816.8003	nobtsgatekeeper.wordpress.com
Information Technology Center	itcsupport@nobts.edu	504.816.8180	selfserve.nobts.edu
Help with Blackboard	blackboardhelpdesk@nobts.edu	504.816.8180	nobts.blackboard.com
Library	library@nobts.edu	504.816.8018	www.nobts.edu/Library
Online library resources	library@nobts.edu	504.816.8018	http://www.nobts.edu/research-links/default.html
Writing and Turabian style help	library@nobts.edu	504.816.8018	http://www.nobts.edu/writing/default.html
Guest Housing (Providence Guest House)	ph@nobts.edu	504.282.4455 x4455	www.provhouse.com
Student Counseling	lmccc@nobts.edu	504.816.8004	www.nobts.edu/studentservices/counselingservices.html
Women’s Programs	womensacademic@nobts.edu	504.282.4455 x3334	www.nobts.edu/women

For additional library resources in your state, check <http://www.nobts.edu/library/interlibrary-loan.html>

- GALILEO for Georgia students
- LALINC for Louisiana students
- Florida Virtual Library (<http://www.flelibrary.org/>) for Florida students
- Interact with us online at –



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General History

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Reformation

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Chadwick, Owen. *The Early Reformation on the Continent*. Penguin, 1990.

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